



## Sample Writing Tasks and Mini-Lessons by Grade and Purpose

These tasks are meant to give an overall process for teaching each purpose at a grade and developmentally appropriate level. They suggest possibilities for practice through to a final product. Each example is meant to be used in conjunction with the Expectations detailed in the Grade Level continuum and the corresponding skills noted in the Visual/Oral and Written sections of the charts. This list is by far exhaustive of the many possibilities.

Term 1	Term 2	Term 3
JK Instruct	JK Recount	JK Persuade
<ul style="list-style-type: none"> <li>– a few sessions with mixed up pictures/photos provided by teacher</li> <li>– 1:1 for pictures to tell story</li> <li>– oral retell (first, next, finally)</li> <li>– cut and paste in sequence</li> <li>– model drawing simple pictures (use step by step Animated Literacy book or Scholastic Drawing book)</li> </ul> <p><u>Materials Needed</u></p> <p>*Animated Literacy drawing book</p> <p>* sequencing reference</p> <p>* sequencing picture cards</p> <p>*cut and paste sheets (Appendix A)</p>	<ul style="list-style-type: none"> <li>– oral recount of familiar and new stories</li> <li>– tell a nursery rhyme in your own words</li> <li>– draw a map of the story and all the details found in the story; include about 10 details from the story</li> <li>– students independently draw a nursery rhyme map</li> <li>– learn the nursery rhyme as a whole class</li> <li>– also use cutting stories to have students tell a story orally to the teacher or another student</li> </ul> <p><u>Materials Needed</u></p> <p>* nursery rhymes</p> <p>* cutting stories</p> <p>*story maps eg. Little Orange House, Little Red House, Jack and Jill (Appendices B-D)</p>	<ul style="list-style-type: none"> <li>– menus and flyers to tell why they make choices as a class: Eg. ordering pizzas, ice cream flavours</li> <li>– persuade another student to complete an action: Eg. come and play, draw a picture, sing a song</li> <li>– give students pictures of 3 items and ask them to choose which one is their favourite and explain why?</li> <li>– use fliers/catalogues to cut out a picture of a gift for Mother's Day/Father's Day and tell why it is appropriate</li> <li>– poster to say why Mom or Dad is special/ the greatest</li> <li>– students draw a picture of mom or dad and label the traits</li> </ul>

Term 1	Term 2	Term 3
SK Instruct	SK Recount	SK Persuade
<ul style="list-style-type: none"> <li>– provide students with 3 increasing to 6 sequenced pictures by the end of SK and give instructional steps for each</li> <li>– cutting shapes and instructions out for the Animated Literacy characters/drawings and label them</li> <li>– students draw in crayon or marker so that it cannot be erased</li> <li>– create an environment with crayon to make real life connections</li> <li>– labeling beginning, middle and end</li> </ul> <p>teacher will check using oral retellpartner sharing using the sequencing cards</p> <p><u>Materials Needed</u></p> <p>* Animated Literacy drawing book</p> <p>*Scholastic Drawing book (follow the directions draw and write ISBN 0439471222)</p> <p>*sequencing cards</p> <p>*commercially produced resources</p>	<ul style="list-style-type: none"> <li>– provide a lot of modeling and practice at oral language recounting</li> <li>– use a modified Go Map to organize thoughts for main character, setting and problem and solution</li> <li>– use felt board pieces to visualize characters and setting</li> <li>– ask: Do your characters fit into your setting? Why?</li> <li>– work on concepts of first, next and finally</li> <li>– Family Recount (OWA)</li> </ul> <p><u>Materials Needed</u></p> <p>* stories</p> <p>* modified Go Map (Appendix E)</p> <p>* felt board pieces</p> <p>* time order words graphic organizer (Appendix F)</p> <p>*Family Recount (Appendix G)</p>	<ul style="list-style-type: none"> <li>– an invitation for graduation</li> <li>– provide students with food choices for graduation and have them explain why they would choose specific items</li> <li>– 4-5 sentences on where they would like to go on summer vacation and why?</li> </ul>

Term 1	Term 2	Term 3
Gr. 1 Recount	Gr. 1 Instruct	Gr. 1 Persuade
<ul style="list-style-type: none"> <li>- All About Me graphic organizer using sentences and pictures</li> <li>- graphic organizer for retelling using first, next, then and finally</li> <li>- orally retell</li> <li>- written retell in journals</li> <li>- retell of a snowy day (OWA)</li> <li>- recounts of their weekend using Spider Web organizer</li> <li>- picture or sentence story starters</li> </ul> <p><u>Materials Needed</u></p> <ul style="list-style-type: none"> <li>* All About Me organizer (Appendix H)</li> <li>* retell organizer (Appendix F)</li> <li>* Spider Web organizer (Appendix I)</li> <li>*story starters/sentence starters</li> <li>* Snowy Day Retell (Appendix J)</li> </ul>	<ul style="list-style-type: none"> <li>- nouns/verbs/adjectives for Animated Literacy step by step drawings</li> <li>- use nouns, verbs and adjectives and put into a sentence</li> <li>- use the cut out pictures to prompt instructional sentences</li> <li>- students will write their own set of instructions Eg. How to make a peanut butter sandwich</li> <li>- gradually take away the pictures to have students write a procedural piece by using a graphic organizer</li> <li>- sharing time for students (ex. milling to music, rocking chair)</li> <li>- science experiments</li> </ul> <p><u>Materials Needed</u></p> <ul style="list-style-type: none"> <li>* sequencing pictures (Appendix A)</li> <li>* cut and paste pictures</li> <li>* procedure graphic organizer (Appendix K)</li> <li>*Animated Literacy or other alphabet program with similar components</li> </ul>	<ul style="list-style-type: none"> <li>- write a letter to your principal persuading them what end of the year trip you would like to go on</li> <li>- book "Hey Little Ant": you are the ant and you have to tell the boy why he steps on you or not</li> <li>- poster telling your grade 2 teacher all the great things about you; use adjectives to describe yourself on your poster</li> </ul> <p><u>Materials Needed</u></p> <ul style="list-style-type: none"> <li>* the book Hey Little Ant ISBN # 1883672546 (Appendix L)</li> <li>*letter graphic organizer (Appendix M)</li> </ul>